



III CALRE AWARD “Stars of Europe”

Participation form

Regional legislative assembly: Parliament of the Canary Islands

Country: Spain

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Type of project:

a) Regional law:

b) Administrative act:



c) Procedure:

d) Other: I Regional School Discussion Competition

Date of issuing of the initiative: From April 17 to April 28, 2017

Reference period

Short description of the initiative

The Parliament of the Canary Islands, with the support of the Education and Universities Department of the Government of the Canary Islands and the collaboration of the Canary Islands Federation (FECAI), convened the I Regional School Discussion Competition, between the third and fourth course students of the Secondary Education (ESO) of the Canary Islands. The theme chosen for this first contest, “The current migration crisis and human rights: is the immigration a threat or a opportunity for Europe?”, responds to the competition objectives: to promote, from a europeanist and human rights perspective, research, deepening the exercise of the democratic right of participation and the resolution of conflicts through the use of words and arguments. In summary, to turn the public institutions into schools of citizenship, places for understanding the democratic culture meaning and sense.

A total of 32 teams of 23 different educational centres of all the islands competed in a early insular first phase celebrated in their Cabildos between April 17 to April 2, to represent their island at the next regional phase. At the great final phase, which was celebrated at the Parliament of the Canary Islands, on April 28, the seven winners were presented, one team from each island. Among them, a team was the regional winner, which will attend to the national final to be held in the Senate, in Madrid.

Role of the regional Assembly:

The Parliament of the Canary Islands organized this year the I Regional School Discussion Competition, promoting the signing of an agreement collaboration with

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the Education and Universities Department of the Government of the Canary Islands. Under this agreement, initialed on March 8, the Parliament of the Canary Islands implemented, in addition to others, the following commitments:

- 1.- Collaborate in the elaboration of materials and didactic units designed to promote the democratic awareness of the students as well as the knowledge of the parliamentary system of the Canary Islands.
- 2.- To provide spaces and means necessary for the realization of the final of the "Regional School Discussion Competition".
- 3.- Enable in its institutional web a space reserved for the competition announcement and diffusion, as well as to make the live broadcast of the contest in the final phase through the web of the Parliament.
- 4.- Promote and publicize the contest through the means it deems appropriate.
- 5.- To assume the expenses arising from the start-up, diffusion and execution of each competition, including transportation, lodging and accommodation, as the case may be, of the teams participating in the regional phase of the competition and of the three teams awarded, as well as the prizes and mentions to the winning teams of this last phase.

The autonomic Chamber hosted, on April 28, the final contest phase and will bear the formation, transportation and accommodation expenses of the winner team for its participation at the final national phase, which will be celebrated in 2018

Main features of the initiative

The Parliament of the Canary Islands, convened, on an experimental basis, the I Regional School Discussion Competition, between the third and fourth course students of the ESO. This contest consists of the implementation of collective learning activities focused on the development of tools that improve students' speaking skills.

Among the goals is to know the different ways citizenship has to express its opinion and participate in the politic life, respecting others views; identify the information, the access roads to data, how to process it, and the suitable filters to ensure its veracy; use the data for the building opinions and proposals and promote the democratic

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awareness, the europeism, the parliamentary and educational system values and the premises European Social Charter and the Universal Declaration of Human Rights collected at.



The contest was organized into two phases: the insular one, between April 17 and April 21, and another regional, on April 28. From the discussion insular phase, celebrated in the hall of the plenary session, and directed by a jury, resulted a winner team, which represented its islands at the final regional contest. It was celebrated at the Parliament of the Canary Islands and from it contest resulted the regional winner, which will attend the national final competition in the Senate in Madrid

The discussion from each phase were about the same theme: “The current migration crisis and human rights: is the immigration a threat or a opportunity for Europe?”. The teams from each centre, composed by five students, participated on discussions at the hall of the plenary sessions of each Cabildo. After a public draw to grant the position to defend, for or against, the teams each counted with four minutes of initial exposure, four minutes to present refutations, up to two more replicas per team of one minute and fifteen seconds each one, and finally two minutes for the conclusions. **(See the information about contest basis at the ANEX)**

The insular phase

The Cabildo of Fuerteventura opened on April 17 at 11:00 horas, the insular phase of the I Regional School Discussion Competition. In this first day participated one team from the Gran Tarajal Secondary Education Centre (IES) one from Vigán IES, two from Santo Tomás de Aquino one from the San Diego de Alcalá IEs and another one from the Corralejo IES.

After the discussion in Fuerteventura, the contest was celebrated in Lanzarote, on Tuesday 18 at 10:15. This day participated a team from the Puerto del Carmen IES, and two from Las Salinas IES. On Wednesday 19 at 11:15 the contest was transfer to the Cabildo of Gran Canaria, where competed a team from the Doramas IES, two from Arucas Domingo Rivero, one from Villa de Firgas IES, one from Casas Nuevas IES and another one from Tafira-Nelson Mandela IES.



On April 20, Thursday, were celebrated three discussion in three different islands in Tenerife, at 10:30, participated a team from Las Veredillas IES, two from Lucas Martín Espino IES, one from Viera y Clavijo IES, one from El Sobradillo IES and another one from Dominicas Vista Bella IES. In the island of La Palma, at 11:00, competed two teams from José María Pérez Pulido IES and another from Luis Cobiella Cuevas IES. Finally, in La Gomera, at 11:15, competed two teams from Santiago Apóstol centre, one from Mario Lhermet centre and another three from San Sebastián de La Gomera IES. Closed the insular phase the island of El Hierro, on April 2 at 11:00 horas, with two teams from Garoé IES.

The regional phase



At the regional phase of the I Regional School Discussion Competition, met the seven insular winners: Garoé IES, from El Hierro, Las Salinas IES, from Lanzarote, Doramas IES, from Gran Canaria, El Sobradillo IES, from Tenerife, José María Pérez Pulido IES, from La Palma and the San Sebastián de La Gomera IES, from the island of La Gomera. All of them participated in a discussion with the same insular phase scheme, directed by the President of the Parliament of the Canary Island,

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Carolina Darias and which had as jury members of the parliamentary groups and the regional councilor., Soledad Monzón.



After the contest, the Garoé IEs, from El Hierro, was designated as winner, followed by Las Salinas Ies, as second winner and the Doramas IES as third. The Garoe IEs will compete at the national contest in the Senate, in 2018. In addition, the members of these three teams received a “tablet” as prize. All the participants and their centres got a certificate for participating and the Garoe IEs, as the winner.

Description of the consequences on the regions pointing out the positive European implications

The Parliament of the Canary Islands, has been developing, for several years, different actions and activities aimed at bringing the functions and meaning of parliamentary work closer to the youngest citizens of our autonomous community, as **CALRE AWARD “Stars of Europe”**

are, between others, the open days and, more specifically, children and young people visits of schools to the seat of the Parliament, because know the institution inside is fundamental to form democratic citizens

In this way, this initiative follow the common goal of making the parliamentary institutions citizenship schools, places where understand and value the meaning and sense of a demoratic cultura. Brings to students the opportunity to develop a relevant work in a real context. Improving their skills to participate actively in a democratic society.

It is desirable to deepen the participatory mechanisms and experiences that take as a parliamentarism frame of reference, especially among the citizens who join the social life of the Canary Islands, through a continuous action aimed at creating frameworks and programs of changes in attitudes that imply a An increasing number of young people.

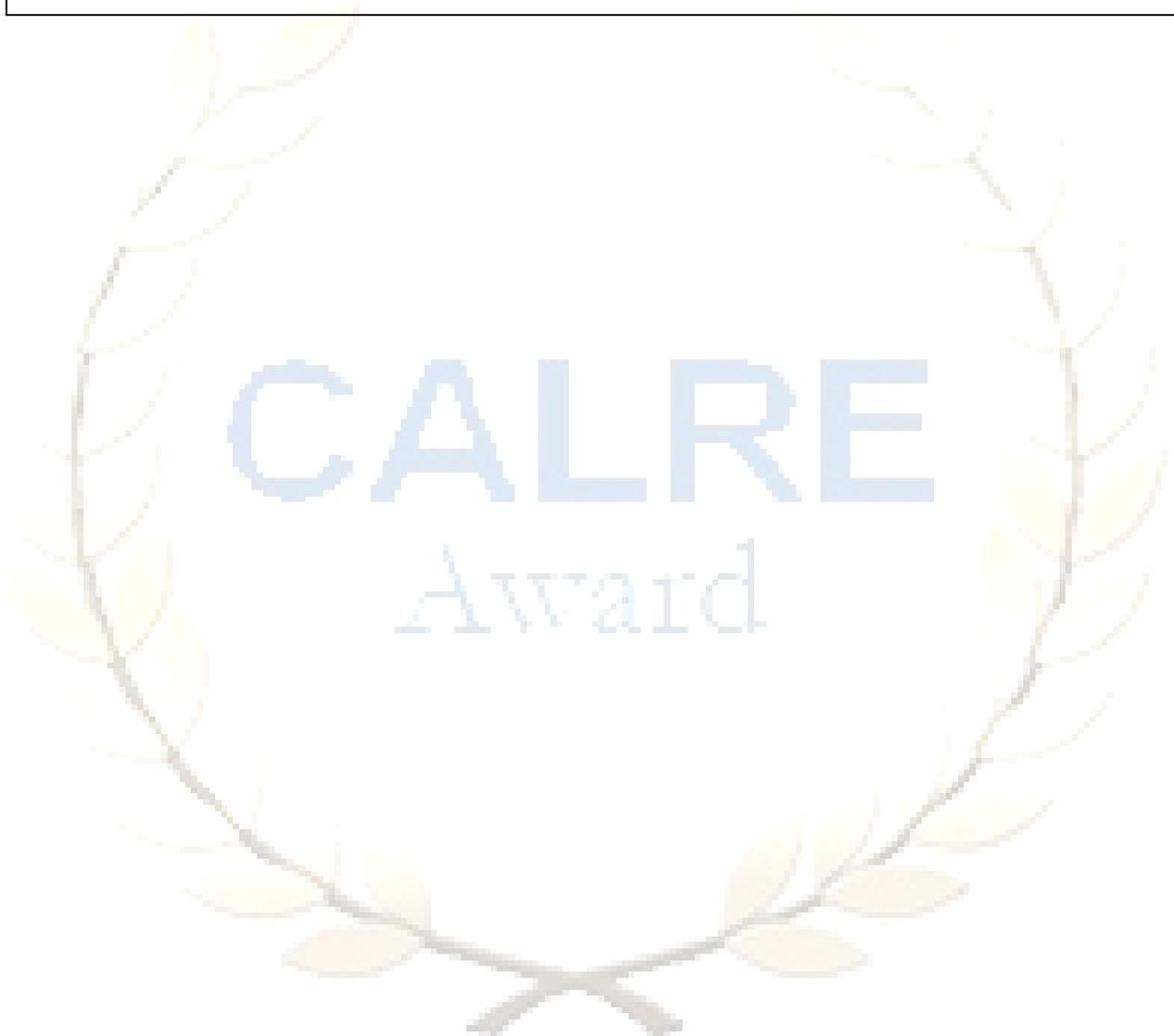


The theme chosen for the contest, at the insular and national phases, tackles a topical issue: the situation of migratory movements in Europe and its dual aspect as an opportunity or threat to the EU. This theme, with a marked European accent and in which the Canary Islands also has an extensive story, has pushed the participants in the debate to position themselves, not without difficulty, on a matter of international relevance, searching information on community legislation, situation and social, economic and political projection of migratory movements and human rights.

Thus, the I Regional School Discussion Competition Works into the exercise Escolar trabaja of the democratic participation right and the resolutions of conflicts through the word and arguments use, of the parliamentary function, under the competitive way of a regional school contest which represents the parliamentary sessions.



The implementation of collective learning activities focused on the development of tools that improve students' speaking skills allows students to learn about the different ways European citizens have to express their opinions and participate in political life peacefully and respecting others' views.





Forms with the description of the initiative must be sent by 2 June 2017 to the
Forms with the description of the initiative must be sent by 30 May 2018 to the
CALRE General Secretariat, at the following e-mail:

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CALRE
Award